

**STATUS OF 2<sup>ND</sup> QUARTER RMEPA AGREEMENTS**  
**As of September 21, 2021**

<b>SDO</b>	<b>AGREEMENTS</b>	<b>STATUS</b>
Cotabato	1. Request for additional funding for the reproduction of SLMs and other LMs	<ul style="list-style-type: none"> <li>• DepEd-CO already downloaded additional funding for learning resources.</li> <li>• DepEd-RO to download <b>P42, 924, 400.00</b> for Q1 and Q2 upon submission of enrollment data.</li> </ul>
Kidapawan	1. Teachers Reclassification Guidelines (HT/MT for JHS in Small Schools) 2. Teacher-Student Ratio from 1:30 to 1:20	<ul style="list-style-type: none"> <li>• Consideration and prioritization for 2022 Reclassification but subject to compliance to the requirements and criteria</li> <li>• DepEd-RO forwarded the issue to DepEd-CO (USEC Atty. Nepomuceno A. Malaluan via Director Roger Masapol) for policy review and consideration.</li> </ul>
Koronadal City	1. Reiteration of “No Read, No Pass” Policy 2. Exit/entrance test to map out learners’ readiness for the next grade level 3. Request for supplementary fund from DepEd-IPsEO 4. Ensure availability of softcopy of SLMs or LAS for Q1  5. Enabling mechanisms on the implementation of Strengthening Parental Engagement in Education (SPEEd) Program to improve parents’	<ul style="list-style-type: none"> <li>• “No Read, No Pass” Policy re-issued</li> <li>• For further discussion</li> <li>• DepEd-IPsEO to download fund</li> <li>• Q1 SLMs are already available in the Link</li> <li>• For Q2, DepEd RO-XII will manage the printing and reproduction of SLMs (Ratio 1:7)</li> <li>• DepEd CO-procured Q3 SLMs were already delivered in the region (1<sup>st</sup> Batch for SDOs Gensan, Sarangani and Kidapawan on Sept 6, 2021; 2<sup>nd</sup> Batch for SDOs Koronadal., Sultan Kudarat, South Cotabato and Tacurong on Sept 15, 2021)</li> <li>• Regional training of division pool of trainers was conducted from August 25 to September 1, 2021 (Reference: <i>Region Memorandum CLMD 158, s. 2021</i>)</li> </ul>

	<p>involvement of the learning process at home</p> <p>6. Intensified advocacies on parent's involvement in the learning process and migration of Printed Modular Learning to Digital Modular Learning thru DepEd Dose sa ERE</p>	<p>Regional Training of Division Pool of Trainers for Strengthening Parental Engagement in Education (SPEED) Program)</p> <ul style="list-style-type: none"> <li>• Included in the Abri Klase sa DepEd Dose series from September to October 2021</li> </ul>
Sarangani	<p>1. Policy in Conducting Instructional Supervision in the New Normal vis-à-vis varied Distance Learning Modalities</p> <p>2. Virtual Orientation on Technical Assistance (TA) Management Processes</p>	<ul style="list-style-type: none"> <li>• Ongoing activities of HRDD: <ul style="list-style-type: none"> <li>1. Crafting of Strategic HRD Plan</li> <li>2. Preparation of WFP for Instructional Supervision</li> </ul> </li> <li>• To be accomplished during the last week of September not only with SDO-Sarangani but with all other SDOs concerned</li> </ul>
South Cotabato	<p>1. Technical Assistance on CSC PRIME-HRM LEVEL II ACCREDITATION</p>	<ul style="list-style-type: none"> <li>• Online TA extended to SDO-South Cotabato (Reference: <i>Region Memorandum AD No. 45, s. 2021</i>)</li> </ul>
Sultan Kudarat	<p>1. Availability of operational guidelines to start SBFP-related activities and bidding process (Division Proc.)</p> <p>2. Increase of Operational Expense</p>	<ul style="list-style-type: none"> <li>• DO 31 s., 2021 Operational Guidelines on the Implementation of SBFP was already issued last August 9, 2021</li> <li>• Increase has already taken effect from P18.00 to P20.00 this 2021</li> </ul>
Tacurong City	<p>1. Specific Guidelines on academic ease particularly on integrative approach (performance tasks)</p>	<ul style="list-style-type: none"> <li>• Seminar-workshop on integrative performance tasks for writers was conducted (Reference: <i>Region Memorandum CLMD No. 162, s. 2021 Seminar-Workshop on Integrative Performance Tasks for Writers dated August 27, 2021</i>)</li> </ul>